

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for Grade Two--possible 44 (content knowledge & skills)
(Number of Yes checks divided by 44= percentage)

Idaho Achievement Standards

Social Studies

for

Grade 2



CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Use the calendar to measure days, weeks, months, and years.	Indicate Page No.	
	b. Identify current events involving the community.	Indicate Page No.	
	c. Create and interpret timelines.	Indicate Page No.	
	d. Obtain information from a variety of sources.	Indicate Page No.	

EVOLUTION OF DEMOCRACY.

Evolution of Democracy standards do not apply at this grade level.

EXPLORATION AND EXPANSION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of exploration and expansion in the development of the United States.	a. Recognize that Native Americans were inhabitants of North America before colonization.	Indicate Page No.	
	b. Identify some contributions Native American people have made to the development of the United States.	Indicate Page No.	
	c. Identify Native American tribes and discuss their cultures.	Indicate Page No.	

MIGRATION AND IMMIGRATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the role of migration and immigration of people in the development of the United States.	a. Know that people come from different countries to live in the United States.	Indicate Page No.	
	b. Describe life during the Westward Movement and Pioneer America.	Indicate Page No.	

FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the foundations and principles of the American political system.	a. Identify significant early American leaders.	Indicate Page No.	
	b. Tell who the Pilgrims were and why they came to America.	Indicate Page No.	
	c. Know the meaning of the Pledge of Allegiance.	Indicate Page No.	
	d. Identify symbols of the United States such as the American flag.	Indicate Page No.	

ORGANIZATION AND FORMATION OF THE AMERICAN SYSTEM OF GOVERNMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the organization and formation of the American system of government.	a. Contrast the difference between a country, a state, and a city.	Indicate Page No.	
	b. Know that leaders may be elected or appointed.	Indicate Page No.	
	c. Name the current President of the United States and the current Governor of Idaho.	Indicate Page No.	
	d. Recognize that Washington, D.C. is the capital of the United States and that every state has a capital city.	Indicate Page No.	

CITIZEN RESPONSIBILITIES AND RIGHTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that all citizens of the United States have responsibilities and rights.	a. Identify the rules of the family and the classroom.	Indicate Page No.	
	b. Recognize that there are consequences for following and breaking the rules of the family or classroom.	Indicate Page No.	
	c. Recognize that communities have laws, why they are important, and know there are consequences.	Indicate Page No.	
	d. Identify characteristics of good citizens and name historic and current people who exemplify these.	Indicate Page No.	

POLITICAL, SOCIAL, AND ECONOMIC RESPONSE TO INDUSTRIALIZATION AND TECHNOLOGICAL INNOVATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the political, social, and economic responses to industrialization and the technological innovations that have occurred in the United States.	a. Compare and contrast current transportation with transportation of the past.	Indicate Page No.	
	b. Compare how jobs and tools have changed over time.	Indicate Page No.	
	c. Identify ways machines and technology are used in homes, schools, and communities.	Indicate Page No.	
	d. Explain the many types of communication used by people today and long ago.	Indicate Page No.	

INTERNATIONAL RELATIONS AND CONFLICTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand significant conflicts in United States history.	a. Describe war as a type of conflict.	Indicate Page No.	
	b. Describe how individuals play a specific role during times of conflict.	Indicate Page No.	

CULTURAL AND SOCIAL DEVELOPMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the cultural and social development of the United States.	a. Identify different groups that a person belongs to such as family, neighborhood, community, church, and teams.	Indicate Page No.	
	b. Describe some family traditions.	Indicate Page No.	
	c. Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.	Indicate Page No.	
	d. Identify similarities between different groups of people.	Indicate Page No.	

ECONOMIC FUNDAMENTALS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand basic economic concepts.	a. Identify wants and needs of all families.	Indicate Page No.	
	b. Define income and identify different ways to earn and save.	Indicate Page No.	
	c. Know the difference between goods and services.	Indicate Page No.	
	d. Distinguish between producers and consumers.	Indicate Page No.	

ECONOMIC INFLUENCES.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand there are many influences on economic systems.	a. Identify technology services in the community.	Indicate Page No.	
	b. Explain how natural resources affect economic activities in the local community.	Indicate Page No.	

GEOGRAPHY.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Identify landforms, bodies of water, and human made features (cities, dams) on a map and globe.	Indicate Page No.	
	b. Know the cardinal directions and how to use the compass rose.	Indicate Page No.	
	c. Know that map symbols (key/legend, scale) represent a real object or place.	Indicate Page No.	
	d. Know that boundary lines separate states.	Indicate Page No.	
02. Understand the migration and settlement of human populations on the earth's surface.	a. Know that physical characteristics affect settlement patterns.	Indicate Page No.	
03. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	a. Compare how environmental conditions affect living styles and clothing in different parts of the country.	Indicate Page No.	
	b. Know that humans depend on the environment to meet their basic needs.	Indicate Page No.	